

Indiana College Readiness Report

2012 High School Graduates Floyd Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	137	131	96%
Core 40	176	134	76%
General	91	45	49%
High School Graduation Waiver Status			
Graduated with Waiver	20	7	35%
Graduated without Waiver	384	303	79%
Advanced Placement Status			
Took and Passed an AP Test	165	152	92%
Took but Did Not Pass an AP Test	42	35	83%
Did Not Take an AP Test	197	123	62%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	395	***	***
Socioeconomic Status			
Free or Reduced Lunch	45	25	56%
Non Free or Reduced Lunch	359	285	79%
Race/Ethnicity			
White	386	298	77%
Black	5	***	***
Hispanic	2	***	***
Asian	4	***	***
Other	7	***	***
All Students	404	310	77%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	51.2%
Indiana Private College (non-profit)	10	2.5%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	72	17.8%
Out-of-State Private College (non-profit)	20	5.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	94	23.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	72	2	3%	***	***
Core 40	100	18	18%	***	***
General	35	22	63%	14	64%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	85	3	4%	***	***
Took but Did Not Pass an AP Test	25	4	16%	***	***
Did Not Take an AP Test	97	35	36%	25	71%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	18	5	28%	***	***
Non Free or Reduced Lunch	189	37	20%	***	***
Race/Ethnicity					
White	199	41	21%	31	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	207	42	20%	32	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	12%	20	83%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	15	7%	***	***
No Remediation	165	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	3.4%
Indiana State University	7	3.4%
University of Southern Indiana	17	8.2%
Indiana University-Bloomington	22	10.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	68	32.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.4%
Purdue University-West Lafayette	13	6.3%
Ivy Tech Community College	62	30.0%
Vincennes University	4	1.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	141	68.1%
Associate Degree (two-year)	66	31.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	160	77%
Part-Time Students	47	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	14%
Business and Communication	29	14%
Education	15	7%
Health	34	16%
Science, Technology, Engineering, and Math (STEM)	36	17%
Social and Behavioral Sciences and Human Services	12	6%
Trades	14	7%
Undecided	39	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	72	3.4	30.89
Core 40	100	2.5	20.33
General	35	2.6	9.80
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	85	3.2	28.58
Took but Did Not Pass an AP Test	25	2.8	24.28
Did Not Take an AP Test	97	2.6	16.12
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	18	2.6	17.83
Non Free or Reduced Lunch	189	2.9	22.64
Race/Ethnicity			
White	199	2.9	22.34
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	207	2.9	22.22



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	72	68	94%
Core 40	100	76	76%
General	35	21	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	85	75	88%
Took but Did Not Pass an AP Test	25	20	80%
Did Not Take an AP Test	97	70	72%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	18	12	67%
Non Free or Reduced Lunch	189	153	81%
Race/Ethnicity			
White	199	162	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	42	31	74%
No Remediation	165	134	81%
All Students	207	165	80%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.